# **Musikgarten Survey Questions**

Please give examples of how music has benefited your child's physical, mental or emotional development, if there are other children who have benefited please include them also. (35)

She has learned many of the songs from the CD and class beginning to sing more which gives her greater confidence, motor skills and general enjoyment.

She dances more, really enjoys coming to class and enjoys playing instruments with friends.

## Physical (5)

Keeps time to the music

Body awareness greatly improved

Physical development, coordination

He's more aware of rhythmic patterns, including clapping and using noise maker/ percussion.

#### Mental (18)

Confidence, social 8

Child's confidence and social skills have greatly improved as a result of this class.

He has started to sing lots of songs and not be embarrassed as much Performs music interacting with siblings

## Attention Span (5)

**Independent**- It has made her a happier kid and more able to entertain herself and play with toys (especially musical) at home.

Relational -Listening and following directions greatly improved

Better able to sit in a circle without being disturbed, starting to participate more, especially with sticks and other instruments

# Sing/Vocabulary (5)

She has a new vocabulary of the wide variety of songs

Makes up her own songs and sings in the car and at home all the time.

#### **Emotional (8)**

Enjoyment, fun, happy

Happier and less stressed

Music makes her happy

I'm not sure I can classify it but he enjoys music so much more. He sings and dances spontaneously.

Enjoys music class, expressing joy to attend and talking often of how much fun it is. She dances to music enjoying the rhythm and requesting to listen to music.

# Please describe the Musikgarten activates you and you child interacted with at home. (35)

## Listening/Singing (22) \*CD

Echoing (2) #6
Listen to music together for the "quiet time"
Thinking up other examples for verses in songs: When \_\_\_\_\_get
up in the morning...#7
Listening to the CD and singing along #2

### Rhythm (35)

#### **Dance/ Movement**

Marching around to songs #4
Rocking to music #5
Sing along and dance to music
Movement with scarf or ribbon (4) #5

## Instruments (16)

Drumming, clapping #1, #3 Listen to CD using instrument (bells, sticks, recorder, keyboard) #3

## Finger plays, Stories. (3)

Repeat the story of Mr. Wiggle/Waggle with emphasis on high and low notes #6

All the above activates are examples of parents facilitating music and movement with their child at home.

move or use body percussion to demonstrate awareness of beat and tempo?
 use their voice to sing?
 play simple instrumental accompaniments to songs, recorded selections, stories and poems?
 create movements in response to music and participate freely in musical activities?
 listen to music using body movement to respond to dynamics and tempo?
 use the singing voice to echo short melodic patterns?
 make up their own songs?

#### **Anecdotal Stories**

#### All children have access to high quality music experience...

Chana High School teachers brought students and their children to classes and this experience encouraged one of the teachers to use more music including singing with the children in their childcare program on site.

Many parents have told me how much their child loves the Musikgarten CD and request it. As a specific example the Spring CD became one families favorite and they listened to it so much it broke!

#### Demonstrate age appropriate skills

One mom told me her year old son now dances anytime he hears music.

Another mom told me her singing (higher pitches) has improved a lot while singing with her 2 year old.

In our baby class it was fun to see the development of several children who after months in the class were following my lead and using their scarf to bounce usually as well as tap sticks together or on the floor. Previously the moms had modeled this for them during class.

#### Parents facilitate Music and Movement in home

One mom shared how her 18 month old and her had done very little music at home previous to Musikgarten classes. Now they do "music all the time, it has helped her daughter become more outgoing and done her a world of good."

#### Parents will become ado vacates and encourage other parents to attend

More classes than not I have had moms in the class tell me they emailed their playgroup friends or phoned them to let them know about the class. Many of these moms and children joined our class and then they told others.

# Follow up Questions

Since participating in Musikgarten how frequently do you and your child enjoy music and movement activities in your home?

Have your recommended this program to other parents/ grandparents?

In order to continue this program we are considering a fee-based structure. How much would you be willing to pay for this 15-week program?